

Minnesota Writing Project

--- Demonstration Lesson Template ---

Title of lesson: From food to....

Suggested grade/age: 1st - 3rd

Approximate time needed to complete lesson: 50 minutes

Learning objective(s) and significance of lesson:

- 60 - 65 % of our students in Saupstad Elementary school (Trondheim, Norway) are Norwegian language learners, and we have a high level of awareness about how they read.
- Reading strategies.

Pre-reading:

Plan for reading and writing

Increase motivation

What is your prior knowledge?

Look at the pictures

Headlines

Challenging Words

In the lesson:

Stop and think.

What did you read?

What was the text about?

Write keywords.

Underline important and difficult words.

Post-reading:

Working with the material.

Discussions

Writing

Create comic series, films...

Pre-reading strategies is especially important for minority children.

Brief summary/outline of lesson:

This is a one part of a larger unit of study. This particular lesson is located in the beginning.

1. Goal for the lesson:
Learn the foods way through your body to make use of some known and some relatively new word.
2. Important words (words you are about to learn): *mun*, *tunge*, *hals*, *spiserør*, *magesekken*, *tynntarm*, *tykktarm*, *bæsj*.
3. Objektives.
A wordlist
Laminated sheet with a image of a body (wall chart)

Puzzles
Word games
Film and images
Books
Pen and pencils

4. Read the book: *"Fra mat til bæsje"*
Look for challenging words.
Try to say them. Use your own language and explain the Norwegian words.
5. Work in groups.
Write the Norwegian words into the wall chart.
6. Write a text.
Topic: The food's way through your body.
Use at least five Norwegian words.

Related Resources:

- Wedsberg, Malin: "Fra mat til bæsje"
- Hale, Elizabeth: *Crafting Writers K-12* p. 85 *Drawing Strategies*

Possible extensions or adaptations for different purposes/student needs:

- I would suggest this kind of teaching in many lessons (history, science, math, ...) One of the reasons for that is that the students need to talk, use their voice, draw, read and write to learn challenging words.

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